

Cabell County Schools Job Description

Title Of Vacancy:	Speech Language Pathologist
Location:	As per job posting
Position Type:	Speech Language Pathologist
Employment Term:	200 days
Application Portal:	https://jobs.cabe.k12.wv.us/
Salary:	As per Cabell County pay schedule
Supervisor:	Principal/Assistant Principal
Job Summary:	The Speech/Language Pathologist is assigned to deliver a comprehensive instructional support program to students with speech and language impairments in accordance with state law and West Virginia Board of Education and county policies and regulations.
Qualification:	Hold or qualifies for a West Virginia Professional Service Certificate endorsed for speech/language pathology.
Duties and Responsibilities:	1. Plan, develop, and implement programs that facilitate speech/language services to students. 2. Gather and interpret data relevant to speech/language services for students. 3. Provide speech/language therapy to identified students. 4. Communicate effectively with other professionals and parents/guardians. 5. Screen and evaluate students for possible placement in speech/language therapy. 6. Assist in the referral of students. 7. Serve on the Student Assistance Team (SAT) as appropriate. 8. Perform screenings of kindergarten and other new students for detection of speech/language problems. 9. Discuss the purpose and procedures used in the screening process with parent/guardian upon request. 10. Observe referred students in class. 11. Discuss screening/evaluation results and recommendations with school personnel and parent/guardian. 12. Complete, submit, and file all required plans and reports with the Office of Special Education or designated personnel. 13. Serve on Eligibility Committee(s) to interpret speech/language test scores and make recommendations. 14. Write IEP(s) and/or Service Plans with required data and prioritized goals for students who will be receiving special services.

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15. Communicate effectively with school personnel and parent/guardians.
16. Provide consultative services for speech/language impaired students on a regular basis.
17. Provide ongoing staff development to teachers of students with speech/language impairments.
18. Appropriate and efficient record keeping and evaluation systems including online IEP programs, progress monitoring.
19. Assist teacher(s) of the hearing impaired in monitoring hearing aids.
20. Participate in annual review and evaluation of the progress of students with speech/language impairments.
21. Participate in all activities required for Medicaid Billing.
22. Report the presence of any situation that may be harmful to the health and safety of the students and/or staff.
23. Advise the principal of the presence of any situation that may require immediate intervention so as not to hinder the instructional program.
24. Attend all faculty senate and other required meetings.
25. Fulfill annual continuing education requirements and attend other required training programs.
26. Maintain professional work habits.
27. Maintain and upgrade professional skills.
28. Report abuse and neglect as a mandated reporter.
29. In the event of a directive issued by the school administration, instruction may be modified (ex: remote/distance learning)
Modification of instruction may include, but not limited to:
 - a. Conducting instructional interventions virtually
 - b. Conduct school based in-person instructional interventions
 - c. Ability to use virtual, online formats (TEAMS)
 - d. Ability to support instruction for students who may participate virtually, remotely, or in-person.
 - e. Use documentation logs for communication and evidence of interventions.
30. Perform other duties and responsibilities as assigned by the school principal or the Director of Special Education.

Additional Information: